



ArchLA.org/RespectLifeWeek

Day 1 Lesson Plan
Monday, September 30, 2013
Whole School Involvement

Title: Incomparable Worth of the Human Person

Grades: 6–8; 9–12

Timeframe: Each subject/class period approaches the topic in a different way

Overview: Day 1 of a 5-day project. For the first day, every class is invited to discuss topics pertaining to Respect Life Week

Essential Questions:

What does it mean to be human?

What does it mean to say that every person has inherent dignity from conception to natural death?

What does that require of us?

What will the student learn:

The student will have a more complete understanding of the unique value of each person from conception to natural death. This is supported by excerpts from Catholic Church documents and from experiential stories and testimonies. Students are challenged to explore their own understanding of what it means to be a person. Students are asked to consider today, and throughout the week, what our personal responsibility is in the face of injustice.

Student Resources:

Student handout provides reading and questions that students can answer individually, in discussion groups, or as essay questions.

Special discussion and activities are presented for Day 1 for Science, English/Language Arts, and Social Studies classes.

Videos (see links on website) reinforce themes.

Activities:

Genesis 1:26–27, Psalm 139:14–15, Jeremiah 1:5, Isaiah 49:15–16

Choose one or more and create a poster/blog/tweet/PowerPoint/poem/song/bumper sticker/video to communicate to others the dignity of all human persons

Read *Horton Hears a Who* by Dr. Seuss

Students create posters/blog/tweet/PowerPoint/poem/song to communicate the Pro-life Message, "A person's a person, no matter how small".

Assessment:

Students can be assessed on activities or discussion/essay questions as appropriate for each class.

Additional Teaching Resources:

See website for Resources