



Day 2 Lesson Plan
Tuesday, October 1, 2013
Social Studies Grades 6–9, 11–12;
Religion Grade 10

Title: Threats to Human Life; Abortion and the Pro-Life Generation

Grades: 6–8; 9–12

Timeframe: One class period with service-learning follow-up

Overview: Day 2 of a 5-day project.

Essential Questions:

Why do women choose abortion?

What does justice demand that we do for each person in a crisis pregnancy situation?

The mother? The father? The baby?

What will the student learn:

Students will learn about the issue of abortion—the most contentious social issue of our time. They will discuss reasons women choose abortion and are challenged to find alternatives for LIFE in these situations. They will see the amazing advances in science that let us discover the actions of unborn babies. They will be invited to build a culture of life by joining the Pro-Life Generation Movement.

Student Resources:

Student handout provides reading and questions that students can answer individually, in discussion groups, or as essay questions.

Videos (see links on website) reinforce themes.

Activities:

Students are offered several suggestions of positive, life-affirming service activities that they can do either individually, with their class, as an entire school, or in conjunction with their parish. These activities are age-appropriate and will all count for service hours.

In addition, a student resource on the website, “That Girl Who Chose Life” suggests small but impactful things that students can do personally to build a culture of life.

Assessment:

Students can be assessed on activities or discussion/essay questions as appropriate for each class.

Additional Teaching Resources:

See website for Resources