



**Day 5 Lesson Plan**  
**Friday, October 4, 2013**  
**Religion**

**Title:** Living for LIFE

Loving those most in need: the sick, the elderly, and those with special needs

**Grades:** 6–8; 9–12

**Timeframe:** One class period with service-learning follow-up

**Overview:** Day 5 of a 5-day project

**Essential Questions:**

As people of LIFE, what is our responsibility to the elderly?

How can we show people who are suffering or dying that they are loved unconditionally by God?

What can we do to break down the barriers of loneliness or depression?

**What will the student learn:**

Students will learn about the issue of euthanasia and physician assisted suicide. They will be asked to consider what our individual responsibility is toward the elderly, the sick, and those with special needs. They will be introduced to the Catholic understanding of death with dignity as an expression of being loved, being treated with dignity, and having an understanding of redemptive suffering.

**Student Resources:**

Student handout provides reading and questions that students can answer individually, in discussion groups, or as essay questions.

Videos (see links on website) reinforce themes.

**Activities:**

Students are offered several suggestions of positive, life-affirming service activities that they can do either individually, with their class, as an entire school, or in conjunction with their parish. These activities are age-appropriate and will all count for service hours.

**Assessment:**

Students can be assessed on activities or discussion/essay questions as appropriate for each class.

**Additional Teaching Resources:**

See website for Resources